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# COURSEBOOK INTERMEDIATE ENGLISH GRAMMAR (GIÁO TRÌNH NGỮ PHÁP TRUNG CẤP) MSHP: FL101H



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### PREFACE

**Intermediate English Grammar** is the first one of the two grammar courses that students of the High Quality English Studies Program take in the first year. The course focuses on different English parts of speech, basic sentence patterns and kinds of sentences according to functions.

The current grammar coursebook includes three chapters. Each chapter is organized as the following: Getting Started, Grammar Knowledge, Grammar Exercises and Fun with Grammar. Chapter one has eight subsections presenting eight different parts of speech in English. Chapter two introduces phrases according to structures and functions. Chapter three presents kinds of sentences in English. Using this book, students have opportunities to learn the English grammar knowledge listed in the syllabus, practice different exercises compiled from different grammar books and other resources, and use their grammar knowledge in daily communications.

The book can be used as a coursebook for the Intermediate Grammar course (FL101H) at the School of Foreign Languages, Can Tho University or a reference book for those who wish to review or enlarge their English grammar knowledge.

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# **ABBREVIATIONS**

n	noun	
v	verb	
inf.	infinitive	
pron.	pronoun	
adj	adjective	
adv	adverb	
conj.	conjunction	
prep.	preposition	
$V_L$	Linking verb	
$\mathbf{V}_{\mathbf{i}}$	Intransitive verb	
$\mathbf{V}_{\mathbf{t}}$	Transitive verb	
Vo	Verb in infinitive form	
V <sub>ed/3</sub>	Verb in past participle form	
S	subject	
0	Object	
<b>D.O</b>	Direct Object	
I.O	Indirect Object	
S.C	Subjective Complement	
<b>O.</b> C	Objective Complement	
Br.	British	
<b>A.</b>	American	
sth	something	
<b>S.O</b>	someone	

## **CHAPTER 1: PARTS OF SPEECH**

# Unit 1: Nouns

**OBJECTIVES:** By the end of this unit, you will be able to

- identify English nouns, countable and uncountable nouns, the plural forms of nouns, and possessive cases, and functions of nouns; and
- use them correctly in sentences.

#### **GETTING STARTED**

Work in groups of four. Discuss the following questions.

- 1. What is a noun?
- 2. What is/are the difference(s) between countable and uncountable nouns?
- 3. How are the plurals of English nouns formed?
- 4. What are the possessive cases of nouns?
- 5. What are the functions of nouns in English?

#### **GRAMMAR KNOWLEDGE**

#### I. Definition of nouns

A *noun* is the name of a person, a thing, an animal, a place, an action, a quality or a state of being.

**Examples**: teacher (person), book (thing), cat (animal), mountain (place), arrival (action), loyalty (quality), beauty (state), trip (action)...

#### **II.** Countable and uncountable nouns

Countable nouns	Uncountable nouns
Countable nouns are the names of separate objects, people, etc. which we can count; they have singular and plural forms. <i>One book, two books A man, some men</i>	Uncountable nouns are the names of things which we do not see as separate, and which we cannot count; they do not have plural forms. <i>Milk, rice, weather</i>
Countable nouns can take singular or plural verbs. - <i>This book is expensive</i> . - <i>These</i> books are <i>expensive</i> . - <i>That man lives next door</i> . - <i>Those men live next door</i> .	Uncountable nouns always take singular verbs. - <i>Milk is good for you.</i> - <i>The weather was very good yesterday.</i>
Before countable nouns, we can use $a/an$ and <i>numbers</i> .	We do not normally use <i>a/an</i> or a <i>number</i> directly before uncountable nouns.
A man, one book, two books We use <i>a</i> before consonant sounds: <i>a book, a</i> man, <i>a university</i> We use <i>an</i> before vowel sounds: <i>an apple,</i>	A weather, two weathers But we sometimes use <i>a/an</i> and <i>numbers</i> with e.g. <i>coffee, tea, beer,</i> etc when we order these things by the cup or glass in a restaurant.
an egg, an hour	- Excuse me, waiter. Could we have <b>two coffees</b> and <b>a tea</b> , please?

We use *some* before plural countable nouns and uncountable nouns.

Some books, some men Some rice, some milk

Some nouns can be used as countable or uncountable, with a difference of meaning.

Countable

Uncountable



glass (the material)

https://s-media-cacheak0.pinimg.com/originals/7a/d4/60/7ad460e8a44c66327fed474cb30893c1.jpg



Some nouns are uncountable in English, but countable in other languages. Here are some of the most common of these uncountable nouns, together with some related countable expressions.

Uncountable	Countable
Accommodation	A place to live/stay
Advice	A piece of advice
Bread	A loaf/slice/piece (of bread)/ a (bread) roll
Furniture	A piece of furniture
Information	A piece of information
Luggage	A piece of luggage; a suitcase/bag
Money	A note/coin; a sum (of money)
News	A piece of news
Traffic	A car/bus/etc
Travel	A journey/trip
Work	A job; a piece of work
- I've just had some news.	- I've just had a piece of news.
- Where is your luggage?	- Where are your suitcases?
- We need some bread.	- We need a loaf of bread.

#### **III. Plural of nouns**

#### 1. Rules of forming plural of regular nouns

Rules		Examples
Add "-S" or "-ES" after the singular form of countable nouns.		tables, bicycles, faces, cars, etc.
Nouns ending in " SH, S, X, Z, CH, O", add –ES	But:	potatoes, tomatoes, classes, bushes, watches, etc. pianos, solos, bamboos, kangaroos,
Nouns ending in "Y" • Consonant-Y → C-I-ES • Vowel-Y → V-Y-S		city → cities, lady → ladies, boys, toys,
Nouns ending in "F", or "FE": -F/FE $\rightarrow$ V-ES.	But:	half-halves, calf-calves, loaf-loaves, knife- knives, life-lives, leaf-leaves, thief-thieves, self- selves, shelf-shelves, wife-wives, wolf-wolves roofs, safes, cuffs, proofs
Nouns ending in $-US \rightarrow -I$		focus-foci/focuses, radius-radii/radiuses, fungus-fungi, nucleus-nuclei, cactus-cacti, alumnus-alumni, octopus-octopuses/octopi, hippopotamus-hippopotami/hippopotamuses
Nouns ending in $-IS \rightarrow -ES$		analysis-analyses, crisis-crises, thesis-theses, ellipsis-ellipses, axis-axes (this is also the plural of <i>ax</i> and <i>axe</i> )
Nouns ending in –ON (derived from Greek) → -A		phenomenon-phenomena, criterion-criteria
Nouns ending in $-UM \rightarrow -A$		datum-data, bacterium-bacteria, stratum-strata, memorandum-memoranda, curriculum-curricula/curriculums
Nouns ending in $-A \rightarrow add -E$		Vita-vitae, nebula-nebulas/nebulae, alumna-alumnae

#### **b. Plural form of irregular nouns**

man – men	tooth – teeth	mouse – mice	ox – oxen
woman – women	foot – feet	louse – lice	person – people/
child – children	goose – geese	die – dice	persons

#### Note 1

	Rules	Examples
1.	Some nouns are always used singularly.	Furniture, business, luggage, progress, merchandise, asparagus
2.	Some nouns have the same form in both numbers.	deer, sheep, poultry, salmon, yoke, cod, trout, means, fish
3.	Some nouns (some diseases, games or subjects) are plural in forms but singular in meanings.	mumps, measles, physics, politics, electronics, news, mechanics, cards, dominoes, billiards, chess
4.	Some nouns (things consisting 2 similar parts) are used in plural only.	glasses, scissors, pliers, pincers, shears, kidneys, mittens, shorts
5.	Some nouns have 2 plurals, different meanings.	Brother: brothers (anh em), brethren (anh em đồng đạo) penny: pence (giá trị), pennies (số đồng tiền)
6.	Uncountable nouns make their plural by adding a unit.	2 spoons of sugar, 3 cups of coffee, 4 glasses of orange
7.	Compound nouns form their plural by adding 's' to the principal word.	Bookcases, mothers-in-law, lookers-on
	Some nouns, singular in form, have a plural meaning and go with a plural verb.	Cattle, police, people
8.	Some nouns may be countable or uncountable depending on different meanings.	wood (gỗ) – woods (rừng), sand (cát) – sands (bãi cát, lớp cát, bãi biển), water (nước) – waters (khối nước, hải phận), work (công việc) - works (tác phẩm)

#### Note 2: Pronunciation of final 'S', 'ES'

Ending	Pronunciation of 's'	Examples
/f/, /p/, /k/, /t/, /θ/	/s/	roofs, caps, books, boots, months
/tʃ/, /ʃ/, /z/, /s/, /dʒ/, /ʒ/	/iz/, /əz/	watches, dishes, breezes, boxes, pieces, villages, garages
Others	/z/	tubes, beds, dogs, girls, plums, pens, mirrors, cures, waves, lathes, windows

#### **IV. Possessive case**

1. **Definition**: Possessive case is used to show possession.

**Example:** This is the girl's hat = This is the hat of the girl.

2. Formation: We can make a possessive form by adding 's or ' after the noun possessor.

	Rules		Examples
a.	Singular Noun + 's	- 7	The <i>boy</i> 's coat is too long for him.
b.	Singular Noun with S + 's		Doris's bicycle is new. ass's head
c.	Plural Noun with S ending + '		<i>The girls</i> ' books are yellow.
d.	Plural Noun without S ending + 's	- 7	The <i>men</i> 's club is around the corner.
e.	Compound nouns or Group Names: only the last word takes the possessive sign.		<i>His father-in-law</i> 's property is quite big. <i>Charles the Second</i> 's reign.
f.	N and N for common possession: only the last word takes the possessive sign.	2	My brother and your sister's school has a good football team. (My brother and your sister study in the same school)
g.	N and N for separate possession: every noun takes the possessive sign		<i>John</i> 's and <i>Mary</i> 's bicycle collided at the street corner.
h.	The possessive noun followed by an appositive: add possessive sign to the appositive only	- "	This is my <i>friend Tom</i> 's new house
i.	For the sake of euphony, use OF instead of 'S		This is my wife's mother's opinion. This is the opinion of my wife's mother.
j.	A noun used in the preceding clause is not repeated after the possessive case.		I have seen your mother's photo but not your father's.
k.	Nouns denoting house, school, college, church, cathedral, shop, palace, hospital, etc. are often understood.	- '	We'll go to the tailor's (shop). They eat at my uncle's (house). We've visited St. Paul's (cathedral).
1.	Double possession	- 7	This is one of my pictures. This is a picture of mine. That is one of her friends. That is a friend of hers.

#### 3. Uses of Possessive Case

Uses	Examples	
For persons	- He was confused by Mr. Brown's looking so hard at him.	
For animals	<ul><li>Do you know why the camel's hump is so big?</li><li>Tom broke his dog's leg yesterday.</li></ul>	
Not for things	<ul><li>The leaves of the bamboos are curled by the heat.</li><li>The walls of that room are painted yellow.</li></ul>	
Not with Adjectives used as N	<ul><li>The fate <i>of the blind</i> is miserable.</li><li>The park is the meeting place <i>of the young</i>.</li></ul>	
Not with people when there is a long phrase	the address of those people we met in Spain not: those people who we met in Spain's address	
Places and Organizations	London's museums/ the museums of London The company's future/the future of the company	
Time	a vacation of three months/a three months' vacation	
Distance	a walk of two miles/a two miles' walk	
Weight	a box of ten pounds/a ten pounds' box	
Value	a shirt of twelve dollars/a twelve dollars' shirt	
Dignified objects	the sun's energy, the earth's creatures, Heaven's will	
Personified objects	Fortune's smile, Sorrow's tears, Duty's call, The wind's hand, The thunder's roar	
In some expressions	at one's wits' end (bí, vô phương kế), to one's heart's content (tùy thích), for conscience's sake (vì lương tâm)	

### V. Functions of nouns

	Functions	Examples	
1.	Subject of a verb	- The <i>girl</i> is pretty.	
2.	Object of a verb	- I met a pretty <i>girl</i> .	
3.	Object of a preposition	<ul> <li>We talk about this <i>lesson</i>.</li> <li>He's lived here for three <i>years</i>.</li> </ul>	
4.	Subjective complement	- I am a <i>teacher</i> .	

Functions	Examples	
	- Knowledge is <i>power</i> .	
5. Objective complement	<ul><li>They elected him the <i>monitor</i>.</li><li>They called Beethoven a musical genius.</li></ul>	
6. Appositive	- Nguyen Du, a famous <i>poet</i> , wrote "Kieu".	
7. Adjective equivalent	- That's a <i>love</i> story.	
8. Adverb equivalent	- He works two <i>hours</i> .	

### **GRAMMAR EXERCISES**

#### **CLASSIFICATION**

**Exercise 1: Decide whether the bold words are countable or uncountable nouns. Write C** (countable) or U (uncountable) on the line.

**Examples:** <u>U</u> Can I give you some **advice**?

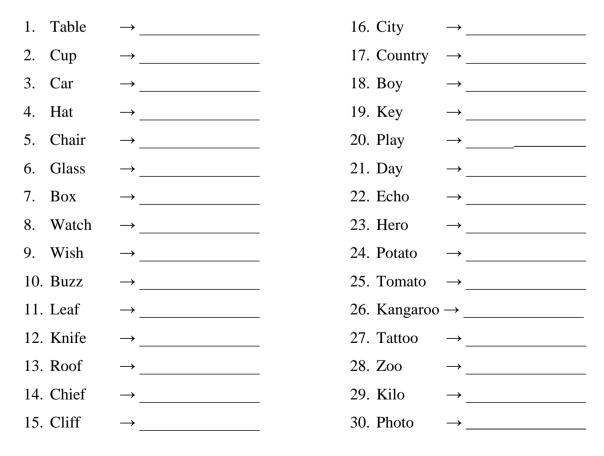
- <u>C</u> We could see a **ship** in the distance.
- 1. \_\_\_\_ The **children** are playing in the garden.
- 2. \_\_\_\_ I don't like **milk.**
- 3. \_\_\_\_ I prefer **tea**.
- 4. \_\_\_\_ Scientists say that the environment is threatened by pollution.
- 5. \_\_\_\_ My mother uses **butter** to prepare cakes.
- 6. \_\_\_\_ There are a lot of **windows** in our classroom.
- 7. \_\_\_\_ We need some **glue** to fix this vase.
- 8. \_\_\_\_ The **waiters** in this restaurant are very professional.
- 9. \_\_\_\_ My father drinks two big **glasses** of water every morning.
- 10. \_\_\_\_ The **bread** my mother prepares is delicious.
- 11. \_\_\_ **Drivers** must be careful; the road is slippery.

- 12. \_\_\_\_ Some **policemen** are organizing road traffic to avoid any accidents.
- 13. \_\_\_\_ I bought three **bottles** of mineral water for our picnic.
- 14. \_\_\_\_ I'd like some **juice** please!
- 15. \_\_\_\_ Successful **candidates** will join the camp later this year.
- 16. \_\_\_\_ A rise in **oil** prices is inevitable since there is more and more world demand for energy.
- 17. \_\_\_\_ The **exercises** on this website are interesting.
- 18. \_\_\_\_ Dehydrated babies must drink a lot of **water**.
- 19. \_\_\_\_ Adult illiterates learn through a special government **program.**
- 20. \_\_\_\_ I met some nice **people** when I was walking along the beach.

#### **PLURAL OF NOUNS**

#### **Exercise 2: Changes these nouns into plural forms.**

**Example:** bottle  $\rightarrow$  *bottles* 



Intermediate English Grammar (FL101H)